

HANNAH MILLER

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SUMMARY

- 10+ years of experience in evaluation design, data analysis, and research, primarily as a contractor for the federal government
- Deep commitment to evaluating and championing what works in all the services that government supports – childcare, education, labor and workforce development, mental health supports, and more
- Extensive knowledge of local budget landscape developed by analyzing 100+ government budgets and conducting workshops on how to understand your local budget for community groups
- Skilled project manager who is highly organized, adept at prioritizing tasks, and committed to helping teams achieve short- and long-term goals on set timelines and budgets

EDUCATION

- University of Wisconsin-Madison, Ph.D., M.S., in Sociology
- Denison University, B.A. in Sociology

PROFESSIONAL EXPERIENCE

Civilytics Consulting, Senior Partner, 2021 – Present

Pitch projects, manage from start to finish, and collaborate with diverse teams. Propose projects for funding, and execute to a high standard, working independently or with teams that include other researchers, funders, and nonprofit staff. Examples include:

- *Client: PolicyLink's National Equity Atlas* – Pitched project, collected and managed data, wrote data documentation, performed extensive quality assurance for [project](#) comparing total local government spending across 20 cities and counties.
- *Client: Institute on Race, Power and Political Economy at The New School* – Trained and supervised graduate students. Managed co-development of rubric, recruited community groups to participate in pilot. Co-authored [two reports](#). Developed [assessments](#), [checklists](#), and "[scorecards](#)."
- *Client: Mathematica* – Served as lead evaluation advisor, assisted by a junior staff member, to recipients of Postsecondary Student Success Grants. Collaborated with other staff to design evaluation planning materials and identify topics for group technical assistance.

Design and conduct research studies. Use a variety of methods and data sources to describe and evaluate K-12, early childhood, and postsecondary education programs. Recent examples:

- Evaluations of professional development programs at both the postsecondary (*client: DVP-Praxis for City Colleges of Chicago*) and K-12 level (*client: Leading Educators*). For both clients, cleaned and merged data from multiple datasets, analyzed impacts using R.
- A descriptive study of students experiencing homelessness in Wisconsin, examining demographics, attendance and achievement, trends over time (*client: WI Department of Public Instruction*).
- A study of school-based mental health professionals, including labor market availability, barriers to recruitment, and efforts to diversify staff (*subcontract for U.S. Department of Education project*).

Guide analyses to improve government-resident relations and government functions. Provide technical assistance (TA) to local policymakers, community groups and advocates. Select examples:

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- *Client: Southern Economic Advancement Project* – Support government officials, nonprofit leaders, and advocates participating in SEAP’s Local Budget Equity Community of Practice. Provide research support as well as materials to communicate data and findings in a clear, compelling manner.
 - *Client: Youth First Justice Collaborative* – Support network of state campaigns to find and use data to understand populations affected and extent of need, as well as make the case for their programs.
 - *Client: Barnstable County Government* – Compiled and analyzed funding associated with the American Rescue Plan Act (ARPA) and other federal and state legislation, identifying opportunities to leverage funds in combination to address specific government-identified priorities.

Build evidence on what works in government services. Reviewed and evaluated existing evidence and gaps for the Department of Education’s *What Works Clearinghouse*, Department of Health and Human Services’ *Home Visiting Evidence of Effectiveness Clearinghouse*, and Department of Labor’s *Clearinghouse for Labor Evaluation and Research*. Provided guidance to junior staff conducting reviews.

Business development, grant writing, and fundraising. In 2024, co-authored a successful bid for Civilytics’ largest contract to-date for the Gates Foundation. In past years, submitted successful grant applications to the Heising-Simons Foundation and American Educational Research Association-National Science Foundation Research program.

Abt Global, Associate, 2018 – 2021; Senior Analyst, 2016 – 2018

Project director or deputy for multiple U.S. Department of Education contracts. Examples:

- PD for a mixed methods study of the federal college access program GEAR UP. Drafted interview and survey protocols, conducted recruitment and interviews, trained and supervised other staff, provided feedback and quality assurance, led analysis of state data.
- PD for (Abt’s portion of) an implementation study of a program to improve literacy education. Drafted survey instruments for teachers, principals, and district staff. Developed protocols for piloting instruments and recruited pilot participants. Conducted interviews with state officials.
- DPD for two randomized controlled trials of federal college access programs. Responsibilities spanned nearly five years and included [co-authoring three reports](#) and associated briefs, as well as presenting at multiple conferences. Also drafted data collection protocols and conducted outreach.

Task lead or individual contribution on many other federal contracts. Designed logic models, designed standardized instruments to collect quantitative and qualitative data, trained staff on reliably recording data, analyzed data in Stata and prepared public use data files, oversaw work of junior coders.

Business development. Managed large bids for federal procurement, requiring collaboration with teams of 10+ staff from multiple areas of the organization.

Mentored staff (including two direct supervisees) to grow their careers.

Institute for Research on Poverty, Research Assistant, 2014 – 2016

Worked with a 5+ person team to code, manage, and analyze large-scale administrative data (>1 million records) from multiple state agencies to estimate the effect of housing assistance, food assistance, and other programs on student attendance and achievement. Co-authored [peer-reviewed article](#).

Wisconsin Center for Education Research, Research Assistant, 2010 – 2014

Worked with a 10+ person team to conduct a mixed methods study of the Families and Schools Together intervention in low-income schools in Phoenix and San Antonio. Conducted outreach for surveys, entered and analyzed survey data. Co-authored journal articles on the impact of the program on [student achievement](#) and [parent-teacher relationships](#).